



Kentucky Academic Course Code List

Miscellaneous Courses
without Certification

Kentucky Academic Course Codes

The Kentucky Department of Education (KDE) initiated a course code project under the direction of Commissioner Pruitt in January 2017. The project ensures Kentucky is providing equitable opportunity and access to research-based student experiences that impact student success.

The results of the project include an alignment of core academic course codes to Kentucky Academic Standards. The standards aligned to the core academic course codes cannot be changed. The alignment serves as a guarantee to students across the Commonwealth that all students have equitable access to Kentucky Academic Standards. The project also provides an alignment to Kentucky's new Accountability System, 703 KAR 5:270, which measures opportunity and access provided to students across Kentucky.

The Kentucky Academic Course Code List contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school and teacher certifications. Districts should choose the course that most closely represents the content in a given course. ***The description and content of a course are the determining factors in what should be selected.***

Contact Information:

- Districts may contact CourseCodes@education.ky.gov with questions pertaining to course codes, course content and course-standards alignment.
- Districts may contact the EPSB Division of Certification at (502) 564-4606 or dcert@ky.gov with question pertaining to certification.
- Districts may contact KHEAA at (502) 696-7397 or kees@kheaa.com with questions pertaining to KEES eligibility.

HOW TO USE THIS DOCUMENT

This document contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The grade range listed for each course are not absolute. Please choose the course that most closely represents the content in a given course.

EXAMPLE

John Q Middle School had 5th, 6th, and 7th grade students taking a Visual Art course. This course would be linked to course number **500711: Visual Art – Comprehensive**, which shows a recommended grade range of 6 – 12.

Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and define the correct content through the LEAD report.

The course code 909999 should be used in situations where a current course code does not exist and there are no existing Kentucky Academic Standards aligned to the course. Local Boards of Education should approve the use of a district's use of a 909999 course code *before* a district begins utilizing it within Infinite Campus. Please see the [Guiding Principles For Using Course Code 909999](#) for more information.

CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit *ALL* of the parameters for a specific course; there may be other certificates that can teach it with slightly more restrictive parameters.

Please take note of the following information from *The Kentucky Academic Standards* with regard to middle school courses that are offered for high school credit.

High School Credit Earned in Middle School

It is expected that most students will earn high school credits during their high school years. However, local school districts may offer high school courses to middle level students if the following criteria are met:

- the content and the rigor of the course are the same as established in the *Kentucky Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB's Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.

Miscellaneous Courses

(900000)

Miscellaneous Courses (901000)

800500 – Residential STEM Academy

Grade Level: 9 - 12

Credits:

Description: This course should be used for students enrolled at Gatton or Craft Academy. Actual courses taken at Gatton or Craft should be entered onto student transcripts.

901001 - Middle/Secondary Homeroom

Grade Level: 5 - 12

Credits: 0

Description: This course should be used for middle school or high school homeroom attendance courses.

Content: Advisor/Advisee (6-12)

Population: General

901005 - Experience-based work

Grade Level: 10 - 12

Credits: 1

Description: Work based experience provides an opportunity for students to work with a team consisting of a school advisor and potential employer to develop and improve on skills necessary to be successful in the workforce. The skills that are explored include job search, interviewing, job shadowing, communication skills, professionalism and working as a team. Career advising is an important element of this course and should take place in a real world context. The course may involve academic projects aligned to skills applied at the workplace. The code would also be used for Experienced Based Career Education course.

Content: Career Options (High School)

Population: General

901020 - Speech Therapy

Grade Level: 0 - 14

Credits:

Description: This course provides specific interventions for students receiving speech therapy.

Content: Speech Therapy

Population: Speech Impaired

902010 - Technology Competency (Computer Lab)

Grade Level: 6 - 12

Credits:

Description: This course is designed to increase technology competency through use of basic computer programs (i.e. word processing, spreadsheets, Power Point, internet, etc.)

Content: Computer Laboratory

Population: General

904010 - Study Skills

Grade Level: 6 - 12

Credits:

Description: This course is designed to introduce and reinforce specific study skills leading to student success. This course is NOT a "Study Hall"

Content: Study Skills

Population: General

904020 - Advisor/Advisee

Grade Level: 6 - 12

Credits:

Description: A time period for teachers to mentor and advise students in academic and personal matters

Content: Advisor/Advisee (6-12)

Population: General

904030 - STLP

Grade Level: 9 - 12

Credits:

Description: This course is for students participating in The Student Technology Leadership Program (STLP) as a part of their course schedule.

Content: Career Options (High School)

Population: General

905952 - Driver and Traffic Safety Education

Grade Level: 9 - 12

Credits:

Description: Driver and Traffic Safety Education provides students with experiences which enable them to make the decisions necessary to move safely and efficiently within vehicle traffic situations. Through a sequence of classroom and supported driving experiences, students are introduced to the driving skills they need to safely operate a motor vehicle.

Content: Driver and Traffic Safety Education

Population: General

906010 - Peer Tutoring

Grade Level: 6 - 12

Credits:

Description: This course is designed to train students in effective peer tutoring skills and provide experiences in peer tutoring

Content: Peer Tutoring

Population: General

908010 - Home Bound

Grade Level: 0 - 14

Credits:

Description: This course is designed for those receiving home bound instruction

Content: Varies

Population: Homebound

909020 - Office/Teacher Aide

Grade Level: 1000 - 1000

Credits: 0

Description: This course must be assigned to a certified individual

Content: Non-instructional content

Population: General

909030 - Study Hall

Grade Level: 0 - 12

Credits: 0

Description: This is a non-instruction, non-credit entry. This course number is not to be used for courses teaching and reinforcing specific study skills. This course must be assigned to a certified individual.

Content: Non-instructional content

Population: General

909040 - SAFE/ISS

Grade Level: 0 - 12

Credits: 0

Description: S.A.F.E. or In-School-Suspension must be assigned to a certified individual

Content: Non-instructional content

Population: General

909999 - School Defined Course

Grade Level: 1000 - 1000

Credits:

Description: This course number is to be used only for those courses that do not fit any of the above course descriptions. A specific content must be assigned. Please see the [Guiding Principles For Using Course Code 909999](#) for more information.

Content: None

Population: General

950001 – Dual Credit Placeholder

Grade Level: 9 - 12

Credits:

Description: The state course code 950001 may be used only as a dual credit course placeholder within the standard day schedule of Infinite Campus to alleviate schedule gaps. State course code 950001 may be used when a student is registered for (a) dual credit course(s) that is offered by the participating postsecondary institution online or by an instructor not employed by the local school district. The student may take courses online or attend classes on a college/university's campus. Once verification of enrollment has taken place by the high school and the postsecondary institution partner, the dual credit placeholder code can be used for scheduling students during the standard day.

NOTE: 950001 will not be pulled for the Transition Readiness indicator for Kentucky's Accountability System or for KHEAA's dual credit scholarship.

960001 – Credit Recovery Placeholder

Grade Level: 9 - 12

Credits:

Description: The state course code 960001 should be used only as a credit recovery placeholder within the standard day schedule of Infinite Campus. State course code 960001 should be used when a student is attempting to make up missed or failed credit opportunities through an online provider. Once verification of enrollment has taken place by the high school and the student, the credit recovery placeholder code can be used for scheduling students during the standard day.

NOTE: State course code 960001 will not be reported for the Opportunity and Access indicator for Kentucky's Accountability System.